



Dr. MOHAMED ELTAYEB ALI ABDELRAHMAN

Dammam, Albadiayh
E-mail: moheltayeb@Gmail.com
Nationality: American & Sudanese
American Passport No: 642659515
Iqama No:2588878088

Kingdom Saudi Arabia, 32415
Cell Phone: +966506763373
Marital Status: Married with 5 Children
Date of Birth: 14/08/1972

Assistant Professor: Accounting and Finance Pursuing Associate Professor

CAREER OBJECTIVE

Maintain the highest personal standards to character and conduct, to keep abreast of his academic discipline through continuing study, research, and participation in the activities of his professional organization.

PROFESSIONAL SUMMARY

Accomplished Assistant Professor of Accounting and Finance with over 12 years of experience in academic instruction, administration, and research. Proven track record in developing and delivering undergraduate and graduate courses, supervising research, and managing academic programs. Expertise in financial accounting, research methodology, and finance, combined with strong skills in mentoring students and publishing in peer-reviewed journals. Dedicated to fostering academic excellence and advancing student success through innovative teaching methods and comprehensive advising.

EDUCATION & CREDENTIALS

• Ph.D. in Accounting and Finance

University of Gezira, Sudan — March 2017

Concentration: Accounting and Finance

• Bachelor of Science in Accounting and Finance

University of Gezira, Sudan — September 2000

GPA: 3.03

• Master of Science in Professional Accounting (Honors)

Strayer University, Washington, USA — June 2008

GPA: 3.75 | Concentration: Controllership

• Diploma in Computer Science

University of Gezira, Sudan — December 1994

PROFESSIONAL EXPERIENCE

Assistant Professor – Accounting & Finance (Part Time – Consultant and Academic Advising)

Islamic University of Minnesota, USA — June 2022–Present

- Developed and delivered master's level courses in Advanced Financial Accounting and Research Methodology via online platforms, including Zoom.
- Served as internal examiner for PhD candidates, guiding research discussions and evaluations.
- Led curriculum development for accounting master's programs, ensuring alignment with academic standards and industry needs.

Assistant Professor – Accounting (Part Time – Consultant and Academic Advising)

University of Holy Qur'an, Sudan — January 2021–Present

- Taught undergraduate and graduate students across a range of accounting subjects, emphasizing interactive learning and practical applications.
- Acted as PhD internal examiner and contributed to evaluating master's theses.
- Collaborated with department heads to revise curricula, enhancing student engagement and learning outcomes.
- Key Courses Taught: Accounting Information Systems, Financial Accounting I & II, Corporate Finance, Taxation, Zakat Accounting.

Assistant Professor – Accounting (Full Time)

Wad Medani Ahlia University, Sudan — August 2013 to December 2021

- Designed and implemented course materials for undergraduate accounting programs, focusing on financial and managerial accounting.
- Conducted research on financial accounting topics and published findings in international journals.
- Mentored students in research projects and oversaw curriculum development.

Assistant Professor in Accounting (Part time)

Sudan Technical University, Wad Medani, Sudan

Wad Medani Technical College / Department of Accounting & Banking Information System

June 2015 – 2019

JOB DUTIES:

- Demonstrated skill and knowledge in the teaching discipline.
- Developed syllabi for relevant courses.
- Reviewed, evaluated, and recommended student textbooks and learning materials.
- Developed and utilized a variety of teaching materials to assist students in meeting course objectives.
- Made continuous efforts to improve the quality of instruction by utilizing innovative methodologies,

ASSISTANT PROFESSOR – ACCOUNTING (Part time)

Gezira College of Medical Sciences & Technology, Wad Medani, Sudan — January 2016 to 2019

- Demonstrated a strong commitment to teaching excellence and student advising, ensuring academic success through personalized mentorship.
- Reviewed, evaluated, and recommended student textbooks and learning materials to improve course engagement and understanding.
- Developed and implemented a wide variety of teaching materials that supported the achievement of course objectives.
- Evaluated student performance through various assessments, measuring progress towards learning outcomes.
- Contributed to academic research, with a solid track record of publications in peer-reviewed journals, enriching both the academic environment and student learning experiences.

POSITION IN MANAGEMENT SCIENCES PROGRAM (MSP) (Part time)

Wad Medani College of Medical Sciences & Technology, Wad Medani, Sudan Department of Accounting. - September 2017 – 2021

JOB DUTIES:

- Supervised undergraduate and graduate internships and research work.
- Initiated, facilitated, and moderated classroom discussions.
- Conducted research in the field of knowledge and published findings in professional journals, books, and electronic media.
- Served on academic and administrative committees addressing institutional policies, departmental matters, and academic issues.
- Demonstrated a strong commitment to teaching excellence and student advising.
- Reviewed, evaluated, and recommended student textbooks and learning materials.

Evaluated students to measure their progress toward achieving stated course objectives.

TECHNIQUES, AND DELIVERY METHODS.

- Evaluated students to measure their progress toward achieving stated course objectives.
- Maintained accurate student records and submitted related reports and forms within requested timelines.
- Taught courses at various times and locations in response to institutional needs.
- Held regular office hours to support student learning.
- Participated in department and college-wide professional development activities and committees.

AFFILIATIONS

- Member, Institute of Certified Internal Auditors (since 2009)
- Member, Sudanese Environmental Conservation Society

SKILLS

TECHNICAL SKILLS

- Financial Accounting & Reporting
- Research Methodology & Data Analysis
- Microsoft Office (Excel, Word, Access, Outlook)
- Accounting Software: QuickBooks, Peachtree, AVerest (Government Accounting)
- Online Learning Platforms (Zoom)
- Financial Auditing & Taxation
- Curriculum Development & Academic Program Design

ADMINISTRATION SKILLS

- As you have extensive experience in academic and administrative roles, here's a section that highlights your skills:
- Expertise in academic program development and curriculum design, including creating study plans for undergraduate, master's, and PhD programs.
- Strong leadership in managing and supervising faculty teams, overseeing academic and research activities.
- Proven ability to coordinate academic policies, conduct departmental reviews, and improve institutional processes.
- Experience serving on university administrative committees, addressing institutional policies, and strategic planning.
- Adept in managing student affairs, including mentorship, research supervision, and career guidance.

TEACHING PHILOSOPHY

- Dedicated to creating a learner-centered environment that fosters critical thinking, problem-solving, and practical application of accounting principles.
- Emphasize active learning through case studies, research projects, and real-world financial analysis.
- Committed to continuous curriculum improvement to align academic programs with industry standards and technological advancements.
- Advocate for inclusive education, ensuring all students have equitable access to learning resources and opportunities.
- Believer in lifelong learning and professional development, constantly enhancing my own knowledge and sharing these values with students.

LANGUAGE : ARABIC AND ENGLISH FLUENT

LIST OF SCIENTIFIC ARTICLES PUBLISHED

1. Abdelrahman, M. E. A. (2020). The growth of small and micro enterprises through microfinance in Gezira State. University of Bakht Alruda, Refereed Quarterly Scientific Journal, 30, 38-46. <https://doi.org/10.5281/zenodo.10465518>
2. Abdelrahman, M. E. A. (2020). The impact of microfinance cost on small micro enterprises in Gezira State, Sudan. University of Bakht Alruda, Refereed Quarterly Scientific Journal, 32, 52-65. <https://doi.org/10.5281/zenodo.10465536>
3. Abdelrahman, M. E. A. (2021). Measuring the impact of accounting disclosures and financial reports quality through the governance mechanism of the Sudanese commercial banks. Bank's Journal of Finance & Corporate, 5(2), 72-90. <https://doi.org/10.5281/zenodo.10444966>
4. Abdelrahman, M. E. A. (2024). The impact of the capital structure in the aspect of banking safety measurement application and standards (Basel and CEMEL) on liquidity risk: An applied study on commercial banks operating in Gezira State, Sudan (2015-2018). Journal of Financial, Accounting and Managerial Studies, 7(2), 732-744. <https://doi.org/10.5281/zenodo.10466505>
5. Abdelrahman, M. E. A. (2022). Factors affecting the content of information in the use of financial reports and the needs of users in Sudan. Journal of Finance & Corporate Governance, 6(1), 77-96. <https://doi.org/10.5281/zenodo.10465471>
6. Abdelrahman, M. E. A. (2022). The role of credit inquiry system in reducing default and its impact on financial performance: A field study for commercial banks in Sudan. Al-Fustas Journal of Administrative, Economic and Financial Sciences, 4(1), 31-50. <https://doi.org/10.5281/zenodo.10445095>

7. Abdelrahman, M. E. A. (2022). The role of microfinance in combating poverty in Sudan within the scope of dimensions (economic, social, and moral): An empirical study on banks that provide microfinance in Gezira State (Greater Wad Medani locality). Journal of Finance & Corporate Governance, 6(1), 36-61. <https://doi.org/10.5281/zenodo.10445189>
 8. Abdelrahman, M. E. A. (2022). Evaluation of the financial performance of industrial companies operating in the Marangan – Wad Medani area, Sudan: A comparative analytical study between the cash flow statement and the financial position and income statements in the period between 2014–2017. Journal of Accounting, Auditing and Finance, 4(1), 28–42. <https://doi.org/10.5281/zenodo.10445361>
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SCIENTIFIC WORKSHOPS

- **Peer-reviewed Scientific Research: An Introduction to Ensuring Quality Education and Deserved Advancement**
Islamic University of Minnesota, America, January 2023
 - **Scientific Research: Concept and Steps**
Islamic University of Minnesota, America, February 14, 2023
 - **Preparation of the Questionnaire**
Islamic University of Minnesota, America, February 12, 2023
 - **Education Between Reality and Hopes**
Islamic University of Minnesota, America, February 10, 2023
 - **Organizational Behavior in Light of Contemporary Leadership**
Islamic University of Minnesota, America, February 2023
 - **Ideal Leadership Skills in Light of Contemporary Trends**
Islamic University of Minnesota, America, March 4, 2023
 - **How to Make a Research Plan**
Islamic University of Minnesota, America, March 1, 2023
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REFERENCES

1. Dr. Saddaby Mohamed Dafaalla

Assistant Professor in Accounting and Finance
University of Imam Abdulrahman ben Faisal
Cell: +966511513187
Email: smdafaalla@iau.edu.sa

2. Assadat Abdul Faraj Rufai

Associate Professor in Accounting and Finance
Private College in Al Qasim
Cell: +966532616281
Email: Assadat2010@gmail.com

3. Prof. Hashim Mahmoud Babiker

Vice Deputy of Wad Medani Ahlia University
Cell: +249912530003
Email: Hashimbab202@gmail.com